

The American Society of Pharmacognosy

<https://www.pharmacognosy.us/job/assistant-professor-tenure-track/>

Assistant Professor, tenure-track

Description

The Department of Biomedical and Pharmaceutical Sciences at the University of Rhode Island (URI) invites applications for a 9-month tenure-track position at the Assistant Professor rank in medicinal chemistry and pharmacognosy beginning in Fall 2025. The University of Rhode Island is the state's flagship land and sea-grant research institution. URI actively partners with other organizations globally and locally to advance knowledge and develop leaders. URI is dedicated to community engagement, excellence in education, and solving the world's most critical challenges. Situated on the traditional land and territories of the Narragansett Nation and the Niantic People along the Atlantic Ocean, URI strives to create a diverse and inclusive environment for researchers, teachers, learners, and community members. The College of Pharmacy, located on the main campus in Rhode Island's southernmost region, is a welcoming and inclusive community of scholars. With a vision to "Advance Health and Transform Communities," The College community seeks to pursue lives of service and intellectual exploration to solve scientific challenges and deliver progressive interdisciplinary healthcare with compassion and intention. The Department of Biomedical and Pharmaceutical Sciences, with its long history of pursuing scholarly excellence in natural products chemistry, is committed to mentoring and training outstanding researchers, scholars, and future leaders. We invite applicants who share our vision and are interested in expanding our community of scholars to collaborate and inspire one another in teaching, research, and service. The College of Pharmacy supports a dynamic research enterprise and is routinely ranked in the top 10% of pharmacy schools in extramural research funding. The college has extensive partnerships with research centers and health systems across Rhode Island, Eastern and Central Massachusetts, and Eastern Connecticut, including the Rhode Island IDeA Network of Biomedical Research Excellence (RI-INBRE), Advance Rhode Island Clinical and Translational Research (Adv RI-CTR), Centers of Biomedical Research Excellence (COBRE), Brown University, and the Veterans

Hiring organization

University of Rhode Island

Employment Type

Full-time

Job Location

Kingston, RI

Date posted

September 19, 2024

Valid through

15.10.2024

Affairs Providence Healthcare System. The search will remain open until the position has been filled. First consideration will be given to applications received by October 15, 2024. Applications received after October 15, 2024 may be reviewed depending on search progress and needs but are not guaranteed full consideration.

<https://jobs.uri.edu/postings/13948>

Responsibilities

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Develop an innovative and internationally recognized research program that maintains sustained extramural funding.
- Teach courses in Medicinal Chemistry and Pharmacognosy at the undergraduate, professional, and graduate levels.
- Contribute to the teaching missions of the University by mentoring and teaching graduate, professional degree, and undergraduate courses for the college.
- Engage in departmental and external service.
- Maintain a commitment to diversity and effective student mentorship.

RESEARCH FOCUS: Innovative research in Natural Products Chemistry with a focus on drug discovery and development.

Qualifications

REQUIRED:

- Ph.D., MD, or equivalent in Chemistry, Biochemistry, Chemical Biology, Pharmacognosy, or a related discipline.
- Relevant postdoctoral experience.
- Proven track record and demonstrated excellence in research.
- Strong mentoring record.
- Demonstrated proficiency in written communication skills.
- Demonstrated proficiency in oral communication skills.
- Demonstrated ability to work with diverse groups/populations.

PREFERRED:

- Interdisciplinary research experience, including but not limited to bioinformatics, genetics, synthetic biology, metabolomics, genomics, or proteomics.
- Evidence of research independence and grant writing experience.
- Demonstrated commitment to innovative teaching methods and inclusive pedagogy.
- Experience in teaching at undergraduate and graduate levels.

Contacts

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